

Teacher: Ensieh Golbooie Moosavi		Lesson No:1	
Grade:٨		Lesson Start Time:٧ a.m.	
Date:١٣٩٥ /٧/		Length of Lesson:٥٥ minutes	
<b>Teaching Point(s)</b>		Conversation & Practice	
<b>Main Lesson Aims</b>		Helping students to understand, read, and speak about their nationality and ask other people's nationalities	
<b>Target Language Items</b>		Key language: Are you from....? Are you .....? Where are you from? Vocabulary: countries/ nationalities/....	
<b>Context</b> (What you will do to engage students cognitively, affectively, and socially)		Using a world map Asking questions about different countries Showing some pictures related to the lesson	
<b>Entry Behavior</b> (What your students already know about the subjects)		Knowing their own cities & countries Knowing to be verbs Wh questions <b>Yes/No questions</b>	
<b>Assumptions</b> (Ideas based on which you choose your methodology)		Based on CLT : Presentation of authentic rich input, involving students in: Pair/ group work , practice for fluency purposes, and asking students to personalize functional language	
<b>Evaluation</b> (How you make sure your students have achieved the aims)		monologue, dialog, pair work, role play,group work...	
<b>Located Time</b>		٥٠ minutes	
<b>Predicted Problems</b>		Problems with teaching aids Pupils may confuse "countries" and "nationalities" pupils may have wrong pronunciations of countries & nationalities	
<b>Material used</b>		Merat book, workbook.student book, CD player,( smart board), flash cards, pictures, boards, world map...	

